



NAME: \_\_\_\_\_

# 3rd year Study Guide

**Capacity:** Written production **Skill:** The St reviews the most important grammatical points of the year.

Answer this STUDY GUIDE on a separate sheet of paper when necessary. Do it by hand.

**I. Present Simple or Present Continuous? Complete the sentences with the correct form of the verbs in brackets. (Unit 1)**

E.g. Mary is talking (talk) to Tom on the phone now.

1. I \_\_\_\_\_ (taste) this soup to see if it's hot enough.
2. Leo \_\_\_\_\_ (live) in Kensington but at the moment he \_\_\_\_\_ (stay) with friends in Paris.
3. My sister \_\_\_\_\_ (love) roses because they \_\_\_\_\_ (smell) so nice.

**II. Modal Verbs: must / have to / should / ought to / mustn't. Complete using a modal verb (Unit 2)**

- 1 You really \_\_\_\_\_ work harder if you want to pass the exam.
- 2 We can't repair the car. We \_\_\_\_\_ call a mechanic.
- 3 We have free tickets for the concert, so we \_\_\_\_\_ pay to get into.
- 4 Ann \_\_\_\_\_ wear glasses because she is short-sighted.
- 5 You \_\_\_\_\_ go to dangerous places if you don't know the city.
- 6 You \_\_\_\_\_ go to the dentist once or twice a year.
- 7 People \_\_\_\_\_ tell lies.

**III. Future Tense: Will / Going to: Complete the sentences (Unit 2)**

E.g. Don't worry. I'll show (show) you how the camera works.

1. Don't wait up for me. I \_\_\_\_\_ (probably/be) home late tonight.
2. Jordan has sold his car because he \_\_\_\_\_ (buy) a new one next month.
3. According to the weather forecast, there \_\_\_\_\_ (be) heavy rain in the south on Wednesday.
4. I've bought a new dress and I \_\_\_\_\_ (wear) it to the party tonight.
5. What \_\_\_\_\_ (you/do) this weekend? Have you decided?

**IV. Past Simple and Past Continuous: Complete the sentences (Unit 3)**

E.g. We were waiting (wait) for the bus when it started (start) to rain.

1. I \_\_\_\_\_ (see) Laura as I \_\_\_\_\_ (walk) down the street.
2. She \_\_\_\_\_ (not hear) the doorbell because she \_\_\_\_\_ (listen) to music.
3. Jim \_\_\_\_\_ (fall) asleep while he \_\_\_\_\_ (do) his homework.
4. They \_\_\_\_\_ (not work) when I \_\_\_\_\_ (leave) the office.
5. Mr Sullivan \_\_\_\_\_ (fix) his car when I \_\_\_\_\_ (see) him.



**V. Reported Speech: Statements and Questions**

**(Unit 4)**

**Example: "Going to Disney will be a great adventure."**

**Our mum said: "Going to Disney would be a great adventure".**

1. She said: "I enjoy painting on the walls."

\_\_\_\_\_

2. "I did very well in my French exam." The student said.

\_\_\_\_\_

3. "My brother's always helpful." I said yesterday.

\_\_\_\_\_

4. The hairdresser asked: "How often do you cut your hair?"

\_\_\_\_\_

5. "Can you help me?" The man asked.

\_\_\_\_\_

**VI. Non-Defining Relative Clauses: Join the sentences. Use *who* or *which***

**(Unit 5)**

**Example:**

John is from the USA; he has been an actor for fifteen years.

John, who has been an actor for fifteen years, is from the USA.

1. Mary Ann is an artist. She has got many famous paintings.

\_\_\_\_\_

2. "Alianza Lima" is a famous Peruvian soccer team. They play in blue and white.

\_\_\_\_\_

3. The microwave oven is in the kitchen. The microwave isn't working at the moment.

\_\_\_\_\_

**VII. Articles: Complete the text with A / AN /THE where necessary**

**(Unit 6)**

**TOKYO TEENS**

Japanese culture is having ..... enormous impact on ..... rest of the world especially in ..... areas of film, food, music and fashion. In ..... Tokyo you can find cutting-edge fashion, experimental music and ..... really funky, trendy youth scene. .... streets of Shibuya are ..... city's most popular area for youth culture. Teenagers here are hip kids with all ..... latest gadgets.



**VIII. Zero, First and Second Conditional: Complete with the correct form of the verb. (Unit 7)**

**E.g. If I don't pass (not pass) my exam, I won't travel (not travel) to Disneyland. (1<sup>st</sup>)**

1. If I (see) \_\_\_\_\_ Beyonce Knowless, I (get surprised) \_\_\_\_\_ (2<sup>nd</sup>)

2. What (do) \_\_\_\_\_ you \_\_\_\_\_ if you (win) \_\_\_\_\_ "La Tinka"? (2<sup>nd</sup>)

3. If you (cool) \_\_\_\_\_ water, you (get) \_\_\_\_\_ ice. (Zero)



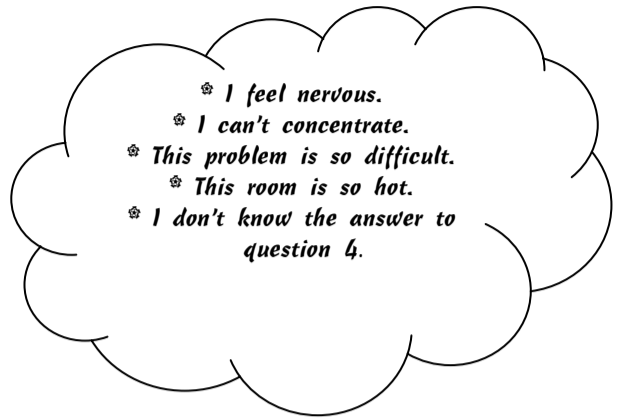
**IX. I wish / If only (+ Past Simple): To express your present or future desires.**

**(Unit 7)**

**Rewrite David's ideas about a test using *I wish / If only***

**Example: *If only I didn't feel nervous.***

- ❖ If only \_\_\_\_\_
- ❖ I wish \_\_\_\_\_
- ❖ If only \_\_\_\_\_
- ❖ I wish \_\_\_\_\_
- ❖ I wish \_\_\_\_\_



**X. CHANGE THE ACTIVE SENTENCES INTO PASSIVE**

**(UNIT 8)**

**E.g. Alexander Graham Bell invented the telephone.**

**The telephone was invented by Alexander Graham Bell.**

1 A woman cleans our house every Saturday.

Our house .....

2 Someone stole my camera yesterday.

My camera .....

3 The manager has signed all the documents.

All the documents .....

4 A dog ate the pizza.

The pizza.....

**XI. Must / can't / might (+be): To speculate about the present.**

**(Unit 9)**

**Match the deduction with the appropriate fact.**

FACT

DEDUCTION

1. She is wearing pyjamas.

( ) She must be tired.

2. She's got grey hair.

( ) She must be sick.

3. The house is completely dark and locked.

( ) She might be older than 40.

4. She's got red eyes.

( ) They can't be at home.



**XII. Gerunds (ing) and Infinitives (to)**

**(Unit 10)**

**Complete the sentences using the verb in the right form**

**E.g. I worried about getting a degree of education next year. (get)**

1. Macy really wants \_\_\_\_\_ a ballet dancer . (be)

2. My sister is planning \_\_\_\_\_ abroad. (travel)

3. Wendy is looking forward to \_\_\_\_\_ a baby this summer. (have)

4. Jane suggested \_\_\_\_\_ to Tokyo to meet new businessmen. (travel)

