



# ANNUAL PROGRAMME 2010

Area: English

Level: Secondary

Grade: 3rd

## CONTENTS

### 1. Neighbours

#### COMMUNICATIVE FUNCTIONS

- Act out a dialogue between neighbours using **Present Simple and Continuous**.
- Perform a dialogue about **chores**.
- Talk about daily routines.
  - Present perfect simple and continuous
  - Appearance
  - Personality

### 2. Call of the wild

#### COMMUNICATIVE FUNCTIONS

- Talk about wildlife.
  - Modals I (must, have to, should, ought to, mustn't)
  - Future tenses
  - Types of animals

#### WRITING

- Write an article about wildlife

### 3. Take a break

#### COMMUNICATIVE FUNCTIONS

- Talk about a bad holiday experience using **past tenses**.
- Discuss their favourite **means of transport** and which facilities or services are most important.
  - Accommodation
  - Holiday problems
  - Ways of travelling
  - Used to-would

### 4. Live and learn

#### COMMUNICATIVE FUNCTIONS

- Discuss topics about education
- Compare their school life to others.
  - Reported speech (statements, questions, commands)
  - Types of schools

#### WRITING

- Write a pros and cons essay about wearing uniforms at school

### 5. Weird and Wonderful

#### COMMUNICATIVE FUNCTIONS

- Talk about **mythical creatures** and their stories.
- Moods and feelings

### 6. State-of-the-art

#### COMMUNICATIVE FUNCTIONS

- Talk about **festivals** from their country and abroad using **Relative Clauses**
- Express preferences about different **types of films**
- Discuss the advantages and disadvantages of modern **gadgets**
- Discuss technology and modern life.
  - Quantifiers
  - Articles
  - Question tags
  - The Internet

### 7. All in a day's work

#### COMMUNICATIVE FUNCTIONS

- Express preferences about **jobs**
- Discuss **job skills and qualities**
- Give opinions about improbable situations using **second and third conditionals**.
  - Wishes
  - Clauses of purpose



- Occupations and employment/jobs

WRITING

- Write a letter of application for a part -time job.

8. Staying Safe

COMMUNICATIVE FUNCTIONS

- Give a short talk about **self-defence**.
- List safety tips using the **passive**.
  - Street Crime
  - Law breakers
  - Causative form
  - Clauses of result

9. Forces of Nature

COMMUNICATIVE FUNCTIONS

- Talk about **pests**.
- Make deductions about situations through different pictures using **modal verbs in present and past**.
  - Groups of animals
  - The weather
  - Natural disasters

10. Festive Time

COMMUNICATIVE FUNCTION

- Discuss important changes a person should make to keep fit.
  - Infinitive/-ing form
  - Cooking methods
  - Sports/places/equipment
  - Healthy food

WRITING

- Write an e-mail giving advice about how to improve their body image.  
 Reading Plan: 3<sup>rd</sup> A/C "The House of Stairs"  
 3<sup>rd</sup> B/D "Three Adventures of Sherlock Holmes"

CAPACITIES - SKILLS	VALUES – ATTITUDES
<ul style="list-style-type: none"> <li>• <b>Comprehension</b> <ul style="list-style-type: none"> <li>○ Describe      Recognise</li> <li>○ Compare      Organise</li> <li>○ Infer          Classify</li> <li>○ Analyse      Differ</li> <li>○ Contrast</li> </ul> </li> <li>• <b>Oral Expression</b> <ul style="list-style-type: none"> <li>○ Pronounce    Dramatiza</li> <li>○ Intonate      Talk</li> <li>○ Expose        Ask questions</li> <li>○ Discuss        Communicate</li> <li>○ Relate</li> <li>○ Describe</li> </ul> </li> <li>• <b>Written Production</b> <ul style="list-style-type: none"> <li>○ Organise</li> <li>○ Use writing techniques</li> <li>○ Classify information</li> <li>○ Elaborate texts</li> </ul> </li> </ul>	<p><b>Responsibility</b></p> <ol style="list-style-type: none"> <li>1. Order</li> <li>2. Punctuality</li> </ol> <p><b>Solidarity</b></p> <ol style="list-style-type: none"> <li>1. Teamwork</li> </ol> <p><b>Education for Peace</b></p> <ol style="list-style-type: none"> <li>1. <u>Respect</u></li> </ol>



Colegio Peruano Chino Juan XXIII