



ANNUAL PROGRAMME 2010

Area: English

Level: Primary

Grade: 1st

CONTENTS

1. Ready for school

- Introduce themselves using greetings, using - **Possessive Pronouns: my, your.**
- Act out a conversation in order to introduce their classmates, using Personal **Pronouns: I, He, She, It** and the Present Simple Tense: **To Be.**
- Describe classroom objects in **Singular and Plural form**, using colours
- Count how many classroom objects they can see in the class using **question words** and vocabulary of numbers (1 to 10).
- Recognise the letters from the alphabet. (A- L)

2. People we love

- Identify and talk about family members using **Present Simple: TO BE and HAVE / HAS GOT** and the Personal Pronouns: **I, he, she, and it.**
- Make a family album in order to show it and talk about their family in class, using **This.**
- Make and answer questions about his/her family using **questions words: How many and who** and numbers from 1-10.
- Recognise the letters from the alphabet. (M- Z)
- English project: Identify the characters and vocabulary from the Aesop's fables they have listened in class.

3. Head to toes

- Identify and talk about parts of the body using **HAVE / HAS GOT.**
- Make and answer questions about their bodies using **question words: How many and who.**
- Sing songs in order to identify the parts of their bodies using **Plural nouns.**
- Talk about themselves using **descriptive adjectives and Personal Pronouns: I, He, She, it.**

4. Things I wear

- Identify and talk about clothes.
- Talk about what they like to wear and what they don't like to wear, using **Present Simple: like.**
- Act a fashion show to describe their classmate's clothes, using the **Present Continuous Tense.**
- Make and answer questions about clothes using **question words: What.**
- Describe clothes using **descriptive adjectives: Colours.**

5. At home

- Talk about actions that take place in a house, using **questions words (What, where).**
- Use the **Present Simple: TO Be** and vocabulary of **action verbs in -ing** in order to talk about actions that take place in a house.
- Describe his/her family activities using **the Present continuous tense.**
- Make a poster about their house and talk about rooms in a house, **using preposition: in.**
- English project: Practice vocabulary and short dialogues from the Aesop's fables they have listened in class.

6. On the farm

- Complete a short story related to their favourite farm animal, using **descriptive adjectives: big, small and Present Continuous Tense.**
- Make and answer questions about animals **using question words: What and action words ended in -ing.**
- Use the Present Simple Tense: To be and Personal Pronouns: It, they in order to talk about animals.

7. Celebrations

- Talk about birthdays and when they take place, using **questions words: When.**
- Use the **Present Simple: To Be and** vocabulary of days of the week.
- Celebrate a birthday party in class in order to talk about what they do, want to eat and drink (food) and play in a party, using **Present Simple.**
- Tense: TO BE / HAVE GOT / HAS GOT / DOES / WANT(S).**
- Asks their classmates about how old they are and when their birthday is using **question words: How old- When.**
 - English project: In groups students present the Aesop's fables they have practiced in class.

8. Play time

- Identify and talk about toys in **Singular and Plural form.**
- Bring their favourite toy to class, talk about and play, using **prepositions of place and Present Simple Tense: HAVE / HAS GOT.**
- Perform different games outside the class listening and following instructions, using **Personal Pronouns (I, he, she, it, and they), Yes/No questions and verb To Be.**
- Describe toys using **demonstrative and descriptive adjectives (colours).**
- Make and answer questions about toys using **question words: What-Where.**
- Count toys using numbers from 11-20.

9. In the park

- Talk about fun activities they like to play in the park using **Present Continuous Tense, Personal Pronouns (I, he, she)** and vocabulary of action verbs in -ing.
- Make and answer questions about fun activities using **question words: What.**
- Talk about toys using **demonstratives: that, these, this, those.**



CAPACITIES – SKILLS	VALUES – ATTITUDES
<ul style="list-style-type: none">• Comprehension<ul style="list-style-type: none">- Classify (recognise, order, group, select)- Deduce (relate)- Comprehend (Listening - Reading)• Oral Expression<ul style="list-style-type: none">- Express (Ask questions, dialogue, dramatize, describe)- Apply (pronounce, spell, imitate, intonate)• Written Production<ul style="list-style-type: none">- Produce (Write, Represent, Describe)	<ul style="list-style-type: none">Responsibility<ul style="list-style-type: none">• Order• PunctualitySolidarity<ul style="list-style-type: none">• TeamworkEducation for Peace<ul style="list-style-type: none">• <u>Respect</u>• <u>Intercultural Relations</u>Caring for the Environment<ul style="list-style-type: none">• Cleaning• Correct use of resources