



ANNUAL PROGRAMME 2010

Área: Inglés

Level: Primary

Grade: 2nd Grade

CONTENTS

1. First day of class

- Introduce themselves using greetings and **Possessive Pronouns: (my-your) and Present Simple.**
- Count classroom objects they have using **question words: What, where, how many; Present Simple with There is/ are,** and vocabulary of numbers (1 to 20) and colours.
- Short dialogues to ask and answer questions about actions they do in the classroom using **Contractions: Pronoun + Verb to be, Present Continuous Tense and action words verb + -ing.**

2. Fun and games

- Express what leisure activities they like using **Present Continuous Tense Like + -ing and question word: What.**
- Practise games equipment words by counting by tens to one hundred, using **How many.**
- Talk about where games equipment is located using **Simple Present Tense, Prepositions of place, question word: where, and Plural and singular form.**
- English Project: Familiarise with the characters, vocabulary and the scene through a storytelling.

3. Our new house

- Share photographs of their family and present them using **Present Simple Tense with verb To be.**
- Make a peek-a-boo poster and guess household objects and room locations using **Questions with: Who, Where, Is there, Are there, contractions and Short answers.**
- English Project: do worksheets with different activities to practice vocabulary, and comprehension.

4. My town

- Model a shop to build a neighbourhood, talk about their location and actions, use **questions with: Where, Is there, Are there; Simple Present Tense: verb to be and can.**
- Complete a map with pictures of community places according to the description, using **Simple Present Tense and prepositions of place.**
- English project: pronounce and intonate phrases or sentences given from the stories practised and related them to each character.

5. My busy family

- Act out a puppet show to say where people work and what they do there, using **Present Simple and 3rd person singular –s.**
- Dialogue about what students want to be when they grow up using **Present Simple Tense with Want to be** and vocabulary of jobs and jobs related actions.
- English Project: listen to and practise telling a story.

6. Every day

- Talk about their daily routine activities in order to practise times of day and hourly times using **Present Simple and adverb: every and sequence words.**
- Ask and answer about their friend's daily routine, using **third person singular –s and –es (does, goes) and questions with when and what.**

7. Favourite food

- Food fair: choose something from each category of food and express what they want to eat using **Articles a, an, some and like or want.**
- Food book: talk about their preferences for breakfast, lunch and dinner: using **Present Simple Tense with like and don't like.**
- English Project: Tell the story to the class in small groups.

8. Fun at the zoo

- Video session: Animals. Talk about characteristics of animals using **Present Simple with the verb To Be (is, are) + adjective.**
- Absurdities: recognize what animals **can and can't** do, using these **auxiliaries.**
- Museum technique: draw their favourite animal on a big card and give a speech about animals' abilities and characteristics using **Present Simple with can and has/ have got in affirmative and negative form.**

9. Twelve months make a year

- The grab bag: take something from the bag and classify the objects and cards according to festivals in Peru in order to talk about special events or holidays and when they take place, use **questions words: What, When.**
- Talk about their favourite month and the activities at that time of year, using **adverbs of frequency: always/ never and prepositions in.**

CAPACITIES – SKILLS

- Comprehension
 - Classify (recognise, organise, order, group, select)
 - Deduce (compare, relate, interpret)
 - Comprehend (Listening - Reading)

VALUES – ATTITUDES

- Responsibility
 - Order
 - Punctuality
- Solidarity
 - Teamwork



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| <ul style="list-style-type: none">• Oral Expression<ul style="list-style-type: none">- Express (Ask and answer questions, dialogue, dramatize, give an speech, describe)- Apply (pronounce, spell, imitate, intonate, tell)• Written Production<ul style="list-style-type: none">- Produce (Elaborate questions, answer and word maps, Write, Represent, Describe) | <ul style="list-style-type: none">• Education for peace<ul style="list-style-type: none">○ Respect○ Intercultural Relations• Caring for the Environment<ul style="list-style-type: none">○ Cleaning○ Correct use of resources |
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