



ANNUAL PROGRAMME 2010

Area: English

Level: Primary

Grade: 3rd

CONTENTS

1. From Morning to Night

Communicative Function

- Ask what time it is, and be able to tell the time using **questions with what time**
- Discuss what they do before, during and after school using **third person singular -s, -es, before / after, questions with what and daily routines, leisure activities, time and times of day**

Writing

- Write a short paragraph comparing daily routines of two children

2. Helping Hands

Communicative Function

- Identify and talk about family relationships using **present simple tense**
- Talk about helping professions using **does in questions, want to be (future careers), occupations, occupation-related actions and occupation-related words.**

Writing

- Write about family occupations and job-related actions

Project

- Poster of Occupations

3. Pen Pals

Communicative Functions

- Compare and contrast country and city using **there is/are, living city-related words and country-related words**
- Talk about activities and responsibilities children have using **adverbs of frequency (always, sometimes, usually, never), has/have to + verb, activities and chores and adverbs of frequency**

Writing

- Write a short paragraph comparing city and country related activities
- Write about everyday friends' chores and activities

4. Amazing Animals

Communicative Functions

- Talk about where animals live using **questions with where, animal names and places animals live**
- Talk about what animals can and can't do **using questions with what, can/can't, animal actions and animal characteristics**

Writing

- Write about animal habitat, characteristics and abilities

5. Rain or Shine

Communicative Functions

- Talk about weather in different places using **weather-related words**
- Talk about what people wear in different kinds of weather using **like (wearing) and clothing-related words**
- Talk about the seasons using **past simple tense, be, questions with what's (the weather) like, it's + adjective, it + past simple tense (to be) + adjective, weather-related words, times and days and seasonal activities**

Writing

- Write a short paragraph describing a season (weather, clothing and activities they do)

Project

- Poster of Amazing animals

6. Our Five Senses

Communicative Functions

- Talk about our five senses (how things taste, feel, sound, look and smell using **present simple tense, sensory verbs + descriptive adjectives and senses and related parts of the body**
- Describe things using **present simple tense, sensory verbs + descriptive adjectives, questions with how, things we can sense (nouns), sense-related actions and descriptive words**

Writing

Write a short paragraph identifying the senses and describing the way things look, feel, sound, taste and smell

7. A World of Food

Communicative Functions

- Talk about different foods and where they come from using **present simple tense, foods vocabulary and places around the world**
Talk about quantities and containers of food using **present simple tense, quantities (some, two, four, any) and containers**
- Talk about what there is/are using **present simple tense, there is/are/aren't and yes/no questions (Is/Are there)**Talk about health rules

Writing

- Write a short paragraph describing what foods are in their fridge



Project

- Poster of Seasons and Clothes

8. In Shape!

Communicative Functions

- Talk about health rules using **imperatives**
- Talk about food and activities to keep people healthy using **yes/no and wh/ questions in past simple tense, sports and activities, sports-related verbs and health-related words**

Writing

- Write a short paragraph comparing what they eat, drink and do and if they stay healthy or not

9. A World of Food

Communicative Functions

- Talk about things you like and dislike using like/don't like, adjectives of manner, yes/no questions in past simple tense, wh- questions, statements in past simple tense, puppet terms, descriptive words and puppet-related actions
- Give reasons to like or dislike something using why and because

Writing

- Write a short script for a puppet play

Project

- Poster of Health Rules

CAPACITIES – SKILLS	VALUES – ATTITUDES
<ul style="list-style-type: none"> ❖ Comprehension <ul style="list-style-type: none"> ○ Classify (recognise) ○ Read and understand ○ Listen and understand ❖ Oral Expression <ul style="list-style-type: none"> ○ Describe ○ Talk ○ Ask and answer ❖ Written Production <ul style="list-style-type: none"> ○ Produce (simple texts) 	<ul style="list-style-type: none"> ❖ Responsibility <ul style="list-style-type: none"> ✓ Order ✓ Punctuality ❖ Solidarity <ul style="list-style-type: none"> ✓ Teamwork ❖ Education for Peace <ul style="list-style-type: none"> ✓ <u>Respect</u> ✓ <u>Intercultural Relations</u> ❖ Caring for the environment <ul style="list-style-type: none"> ✓ Cleaning ✓ Correct use of resources