

# ANNUAL PROGRAMME 2010

Área: English

Level: Primary

Grade: 4th

## CONTENTS

### 1. FRIENDS OLD AND NEW

Communicative Functions

- Talk about the last family's party, using **get +adjectives: get excited to describe people**. (Physical descriptions, feelings descriptive).

Writing

- Write a postcard giving details about physical descriptions And feelings

### 2. IT'S ABOUT TIME

Communicative Functions

- Act out a conversation about free time activities **using simple present and questions with WHEN**. (Time-related words, expressions of frequency, chores).
- Talk about chores and jobs at home **using the Present continuous tense for future intentions. Questions with how often / what**. (Free time activities)

Writing

- Write a short composition using the expressions of Frequency and vocabulary.

### 3. AT THE WORLD'S TABLE

Communicative Functions

- Perform a dialogue about food around the world and special menus **using questions with WOULD LIKE / ANY OR SOME**. (Food, drinks, origins of food, dishes).
- **'Chores at home'** project.

Writing

- Write a menu for a famous restaurant

### 4. TAKE CARE!

Communicative Functions

- Talk about an article based on illnesses and give comments about accidents and safety **using : Should / shouldn't / questions with wh- how**. (Illnesses health related words –safety related words reflexive pronouns)

Writing

- Write a report including ways to protect yourself Against accidents and illnesses using expression for Advice and reflexive pronouns

### 5. ANIMALS PAST AND PRESENT

Communicative Functions

- Talk and discuss about an article about the dinosaurs using the expression: **comparisons with – er , simple past tense**. ( animals)
- Give a speech to name a describe endangered animals **using simple present tense and questions with WH and HOW questions**.(habitat – related words, descriptive adjectives)
- **'Ordering food'** project.

Writing

- Write a short report using past tense and comparisons form

### 6. IN THE OLD DAYS

Communicative Functions

- Talk and discuss about the life in the past with the present life **using habitual past: used to + base form of the verb, simple past tense and present tense**. (past inventions, modern inventions, verbs)

Writing

- Produce a magazine page about new inventions

### 7. IT'S A DATE!

Communicative Functions

- Narrate a short dialogue talking about favourite hobbies **using future plans and intentions, going to + verb, wh- questions**. ( Celebration – related words)
- **'In the old day'** project.

Writing

- Write a letter about special holiday

8. HOBBIES ARE FUN!

Communicative Functions

- Perform a dialogue giving an opinion about collections activities **using irregular's adjectives in comparative way and simple present tense.**  
( collectables , opinion words)

Writing

- Write a magazine article about the holiday's preference in the classroom

9. LET'S DANCE!

Communicative Functions

- Make a conversation about dance styles and traditional folk dance in Peru **using questions with would / opinions: I THINK IT'S FUN , THINK OF : WHTA DO YOU THINK OF IT ?**  
( Dances styles, movements , descriptive adjectives)

- 'Holidays' project.

Writing

Write an e-mail describing dance movements using express opinions

CAPACITIES – SKILLS	VALUES –ATTITUDES
<ul style="list-style-type: none"> <li>• Comprehension</li> <li>○ Organise</li> <li>○ Listen and understand</li> <li>○ Solve exercises</li> <li>○ Recognise</li> <li>○ Order</li> <li>○ Read</li> <li>• Oral production</li> <li>○ Intonate</li> <li>○ Talk</li> <li>○ Express</li> <li>○ Give a short speech</li> <li>○ Ask questions</li> <li>• Written production</li> <li>○ Use of vocabulary</li> <li>○ Write texts</li> <li>○ Express</li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Responsibility</b></li> <li>✓ Order</li> <li>✓ Punctuality</li> <li>❖ <b>Solidarity</b></li> <li>✓ Teamwork</li> <li>❖ <b>Education for Peace</b></li> <li>✓ <u>Respect</u></li> <li>✓ <u>Intercultural Relations</u></li> <li>❖ <b>Caring for the environment</b></li> <li>✓ Cleaning</li> <li>✓ Correct use of resources</li> </ul>