

# ANNUAL PROGRAMME 2010

Área: English

Level: Primary  
Grade: 5to

## CONTENTS

### 1. The Family Circle

#### Communicative Functions

Give a speech to name and describe the family circle using **Present Simple Tense; Past Simple Tense: regular-irregular verbs, have got; Comparative and superlative with -er and -est.** (Family related terms and Physical descriptions)

#### Writing

Make a family album and write paragraphs to describe family members; write a letter to describe a family event.

#### English Project: "Drama Club"

Practise of the dialogues in class.

### 2. What's on TV?

#### Communicative Functions

Interview about TV viewing habits and programme preferences using **frequency adverbs and descriptive adjectives.** (TV programme genres)

#### Writing

Write a composition to describe TV viewing habits and programme preferences.

#### English Project: "Drama Club"

Practise of the dialogues in class.

### 3. Hands On!

#### Communicative Functions

Discuss about making things, the use of tools and materials and crafts preferences using **Gerunds: as subjects and objects. verb + gerunds and could as possibility.** (Hobbies, Craft related words, material and tools)

#### Writing

Write a composition about his favourite art and craft.

#### English Project: "Drama Club"

Casting Selection and rehearsing

### 4. I'll Take It!

#### Communicative Functions

Acting out dialogues to describe and compare products using **Comparatives and superlatives with more ... than and the most and Sufficiency words (enough, too much, etc.)** (Shopping terms and items to wear)  
Equal comparisons, as (expensive) as

#### Writing

Make an advertisement for a product.

#### English Project: "Drama Club"

Rehearsing of the play.

### 5. Travel Trouble

#### Communicative Functions

Narrate good and bad travel experiences using **The past progressive tense (When and while clauses)** (Travel related terms ; Weather related terms; Feelings)

#### Writing

Write a story to describe travel experiences.

#### English Project: "Drama Club"

Rehearsing of the play.

### 6. In Touch

#### Communicative Functions

Discuss ways to communicate and make predictions using **the Future Tense: will / won't; Indefinite pronouns (anyone, someone, no one, everyone)** (Technology related ted; Communication related terms)

#### Writing

Write a report about future predictions.

#### English Project: "Drama Club"

Final Dramatization of the play.

### 7. Put on Your Thinking Cap

#### Communicative Functions

Talk about inventions, what things are made of, how things are used using **Modals of speculation: may and might; Be used + infinitive of purpose. Recycling of Wh questions and How questions** ( Inventions)

#### Writing

Write a report about an invention.

## 8. Product and Process

### Communicative Functions

Give a speech about countries, their natural resources and products using **Adjectival form of country names, Mexico-Mexican** (Types of materials; Places around the world)

Passive voice (Present tense +Past participles)

### Writing

Write a report about a country and what it is known for.

## 9. And the Beat Goes On

### Communicative Functions

Discuss about world music genres, singers and musicians, and musical instruments using Adverbs **of manner (quickly, loudly)** ; **Would rather to express preferences.**

(Music genres; descriptive adjectives)

Present Perfect (have you ever?)

### Writing

Interview about music preferences and different kinds of music.

## CAPACITY – SKILLS

1. Comprehension
  - Listen and understand
  - Read and understand
  - Interpret
  - Deduce
  - Verify
  - Organise (Classify)
  - Order logically
2. Oral Production
  - Pronounce
  - Give a speech with fluency and coherence
  - Give opinion
  - Communicate
  - Ask questions
3. Written Production
  - Write
  - Use

## VALUES – ATTITUDES

- Responsibility**
- Order
  - Punctuality
- Solidarity**
- Teamwork
- Education for Peace**
- Respect
  - Intercultural Relations
- Caring for the Environment**
- Cleaning
  - Correct use of resources