

# ANNUAL PROGRAMME 2010

Area: English

Level: Primary

Grade: 6to

## CONTENTS

### 1. Pleased to Meet You!

Communicative Function

- Ask for and give personal information introducing and greeting people and family members using: to be; question words.

Writing

- Write an e-mail, a pen-pal letter and a factfile of a country **using: to be; question words, numbers (1-100); colours; classroom objects; international English words; countries and nationalities.**

### 2. Family Fun

Communicative Function

- Introduce one's family describing physical appearance, character and abilities using have got; can; possessive case/ pronouns/ adjectives.

Writing

- Write an article giving details of you and your family **using have got; can; possessive case/ pronouns/ adjectives; family related words; appearance, character adjectives and activities.**

### 3. Day by Day

Communicative Function

- Talk about daily routines, school subjects and jobs using; present simple; like / love+ ing; prepositions of time and adverbs of frequency.

Writing

- Write an article about your daily routine and a job ad, **using; present simple; like / love+ ing; prepositions of time and adverbs of frequency; everyday activities; subjects and jobs.**

### English Project: "Drama Club"

Practise of the dialogues in class.

### 4. A Dream House!

Communicative Function

- Give directions talking about houses and locations using; there is/are; plurals; preposition of place; imperative.

Writing

- Write a fax message giving directions **using; there is/are; plurals; preposition of place; imperative; rooms; things in a house and buildings.**

### 5. What's on the list?

Communicative Function

- Talk about food preferences giving advice about the correct way of cooking using; countable/ uncountable nouns; some, any; much, / many/ a lot of.

Writing

- Write a recipe and a shopping list **using; countable/ uncountable nouns; some, any; much,/ many/ a lot of; stars signs; food; containers; utensils.**

### 6. A Dream House!

Communicative Function

- Talk about weather and season expressing feelings using present continuous.
- Express opinion about clothing items using comparisons.

Writing

- Write a postcard with family activities and an article about your town **using present continuous; weather; seasons; months; adjectives related to feelings.**

### English Project: "Drama Club"

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### 7. All in the Past

Communicative Function

- Ask for and give biographical information.
- Talk about past habits and activities using; ordinals, past simple (regular verbs); prepositions of time, and used to.

Writing

- Write a factfile about a famous person from your country and an entry to a website with what you used to do as a child **using; ordinals, past simple (regular verbs); prepositions of time, used to; vocabulary related to ways of life in the past.**

### 8. Creatures of Long Ago

Communicative Function

- Talk about extinct animals, describing them, narrating events and showing surprise using; had, could, past simple (irregular verbs).

Writing

- Write about an extinct animal and a story using vocabulary related to ways of life in the past **using; had, could, past simple (irregular verbs); parts of the body and animals.**

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### 9. Tomorrow's World

Communicative Function

- Make predictions about life in the future talking about future plans and intentions using; simple future; be going to and present continuous for future arrangements.

Writing

- Write ads and paragraphs about life in the future for a magazine article; a paragraph about an organisation that offers Gap Year courses and a letter giving news **using; simple future; be going to and present continuous for future arrangements; sports; sports equipment.**

### 10. Let's travel Abroad!

Communicative Function

- Talk about travelling talking about personal experiences and personal changes using; must/ mustn't, can, should/ shouldn't; present perfect, superlatives.

Writing

- Write a short paragraph giving information about your country and an article with your travelling experiences **using; must/**

mustn't, can, should/ shouldn't; present perfect, superlatives; words connected with travelling natural features.

**English Project: "Drama Club"**

Practise of the dialogues in class.

**CAPACITIES - SKILLS**

1. Comprehension
  - Listen and understand
  - Read and understand
  - Organize (classify)
  - Order
  - Interpret or deduce
2. Oral Expression
  - Express and communicate
  - Expose
  - Spell
  - Describe
  - Dialogue and give opinion
  - Ask questions
  - Support ideas
3. Written Production
  - Express
  - Elaborate
  - Use

**VALUES - ATTITUDES**

- Responsibility**
- Order
  - Punctuality
- Solidarity**
- Teamwork
- Education for Peace**
- Respect
  - Intercultural Relations
- Caring for the Environment**
- Cleaning
  - Correct use of resources