



ANNUAL PROGRAMME 2010

Área: English

Level: Secondary

Grade: 1st

CONTENTS

Moments in Life (Unit 1)

COMMUNICATIVE FUNCTIONS

- Discuss types of **jobs** and **daily routines** using **adverbs of frequency**.
- Arrange a meeting using the **Present Continuous** as future meaning.

Moments in Life (Unit 2)

COMMUNICATIVE FUNCTIONS

- Request and make suggestions using Wh- questions.
- Ask and give personal information reviewing the **Past Simple**.
- Talk about past experiences and habits using **used to**, and WH- questions.

WRITING

Write a short biography about famous people.

In a world of our own (Unit 3)

- Discuss about holidays abroad, practicing the use of **Present Perfect**.
- Act out a dialogue about a holiday using **Present Perfect** contrasting with the **PAST SIMPLE** and **time adverbs**.
- React to bad news.

In a world of our own (Unit 4)

COMMUNICATIVE FUNCTIONS

- Talk about **the weather** and practise language used for asking, giving and refusing permission.
- Make an oral summary about **geographical features** using the **comparatives and superlatives**.
- Make up a dialogue giving, accepting and rejecting advice.

WRITING

Write a story

For dear life (Unit 5)

COMMUNICATIVE FUNCTIONS

- Narrate past experiences about **natural disasters** using **Past Continuous** vs **Past Simple**.
- Act out a bad day using **Past Simple/Continuous** with **When** and **While**.
- Talk about **disasters**, and **emergencies** using the **Past Perfect**.

For dear life (Unit 6)

COMMUNICATIVE FUNCTIONS

- Talk about **health problems** using **Conditionals 0-1**. Ask for medicine using **modals**.

Go for it! (Unit 7)

COMMUNICATIVE FUNCTIONS

- Order **food at a takeaway**, make a shopping list and buy things using **Count – uncount nouns**, **Quantifiers** and **Containers**.

Go for it! (Unit 8)

COMMUNICATIVE FUNCTIONS

- Express agreement and disagreement
- Talk about evenings out, films using **Infinitive/-ing forms**. **Show Time – project**

WRITING



Write an email recommending a film.

Incredible but true (Unit 9)

- Describe objects using **Passive Voice**.
- Offer, accept and refuse help

Incredible but true (Unit 10)

- Interview an expert about
- **extraterrestrial creatures**, exchange opinions and narrate a story.

WRITING

Write a dialogue as a cartoon strip giving different endings.

CAPACITIES - SKILLS

- Comprehension
 - Describe Recognise
 - Compare Organise
 - Relate Classify
 - Inference Contrast
- Oral Expression
 - Pronounce Discuss
 - Express Ask questions
 - Expose Comment
 - Describe Intonate
- Written Production
 - Investigate Organise
 - Express Classify
 - Elaborate texts

VALUES - ATTITUDES

Responsibility

1. Order
2. Punctuality

Solidarity

1. Teamwork

Education for Peace

1. Respect