



ANNUAL PROGRAMME 2010

Área: English

Level: Secondary

Grade : 2nd

CONTENTS

1. Heroes and Villains

COMMUNICATIVE FUNCTIONS

- Talk about **fictional characters** from traditional tales and cartoons describing his/ her qualities using **descriptive adjectives**

2. Lifestyles

COMMUNICATIVE FUNCTIONS

- Interview a partner about his/ her life style using **present tenses**
- Perform a job interview remarking **job qualities**

WRITING

- Write an article for a teen magazine about the place where he/ she lives
- Comparatives and superlatives
- -ing/infinitive forms
- City life / Country life
- Commuting

3. Earth calling

COMMUNICATIVE FUNCTIONS

- Give a short talk about what they can do to help preserve our **environment** using the appropriate vocabulary
- Act out a dialogue about zoo experiences using **Present Perfect**.
- Clauses of purpose
- Environmental problems & solutions
- Endangered animals & protected species

4. Travellers' tales

COMMUNICATIVE FUNCTIONS

- Talk about a holiday experience using **Past simple and continuous**
- Express approval or disapproval about **hotel facilities** using a spidergram

WRITING

- Write a story about their most exciting holiday.

- Present and Past Participles (adj. -ed/ -ing)

- Used to / would
- Types of holiday
- Climate & weather

5. On Offer

COMMUNICATIVE FUNCTIONS

- Make up a dialogue simulating they are at a second-hand shop using **modal verbs**.

- Making assumptions / requests
- Too / enough
- Types of shops & shopping
- Homes

6. Happy days

COMMUNICATIVE FUNCTIONS

- Talk about **wedding traditions** in different countries using adjectives and words related
- Talk about plans, intentions and arrangements using **Future tenses**

- Traditional celebrations

7. Eating Out!

COMMUNICATIVE FUNCTIONS

- Express preferences about **restaurants**

- Countable/uncountable / quantifiers
- Past perfect simple/continuous
- Recipes and cooking methods / appliances
- Cutlery, crockery and appliances

8. Fit for life

COMMUNICATIVE FUNCTIONS

- Discuss **sports** participation using **Passive Voice**
- Talk about **sport injuries** in dialogues
- List the advantages and disadvantages of different sports
- **Project:** Presentation of the project "Show Time"

- Conditionals zero, first If /unless



WRITING

- Write a pros and cons essay about an extreme sport

9. Going out!

COMMUNICATIVE FUNCTIONS

- Ask for and give information about **TV programmes** in short exchanges
- Express preferences related to **entertainment**

- Conditionals type second, third)

- Wishes

- Relative clauses: defining and non-defining

- Types of entertainment

10. Fast Forward

COMMUNICATIVE FUNCTIONS

- Compare different **educational systems**
- Discuss pros and cons of **Internet** in general conversations

- Reported speech

- Indirect questions

- Technology and teenagers

- Education and technology

WRITING

- Write a formal letter of complaint about a camera bought on line.

Reading Plan: 2nd A / C "Jim Smiley and his Jumping

Frog and Other Stories"

2nd B / D "Emil and the detectives"

CAPACITIES - SKILLS

VALUES – ATTITUDES

• **Comprehension**

- Describe Recognise
- Compare Organise
- Infer Classify
- Analyse Differ
- Contrast

• **Oral Expression**

- Pronounce Dramatiza
- Intonate Talk
- Expose Ask questions
- Discuss Communicate
- Relate
- Describe

• **Written Production**

- Organise
- Use writing techniques
- Classify information
- Elaborate texts

Responsibility

1. Order
2. Punctuality

Solidarity

1. Teamwork

Education for Peace

1. Respect